



# SOUTHERN PHILIPPINES INSTITUTE OF SCIENCE AND TECHNOLOGY

2025 Edition



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# WELCOME SPISTIANS

We believe that this brochure will give you the information you seek, both general about our institute and community, but also the information about the numerous programs SPIST has and the campus locations, partnerships, scholarships and many others.

I encourage you to visit SPIST, not only with the help of this brochure, but with the help of a walk around our campuses, where you can meet the people of our community as well as hear of the promise that the institute makes of delivering quality, affordable and accessible education.



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**SOUTHERN PHILIPPINES INSTITUTE OF**  
**SCIENCE AND TECHNOLOGY**

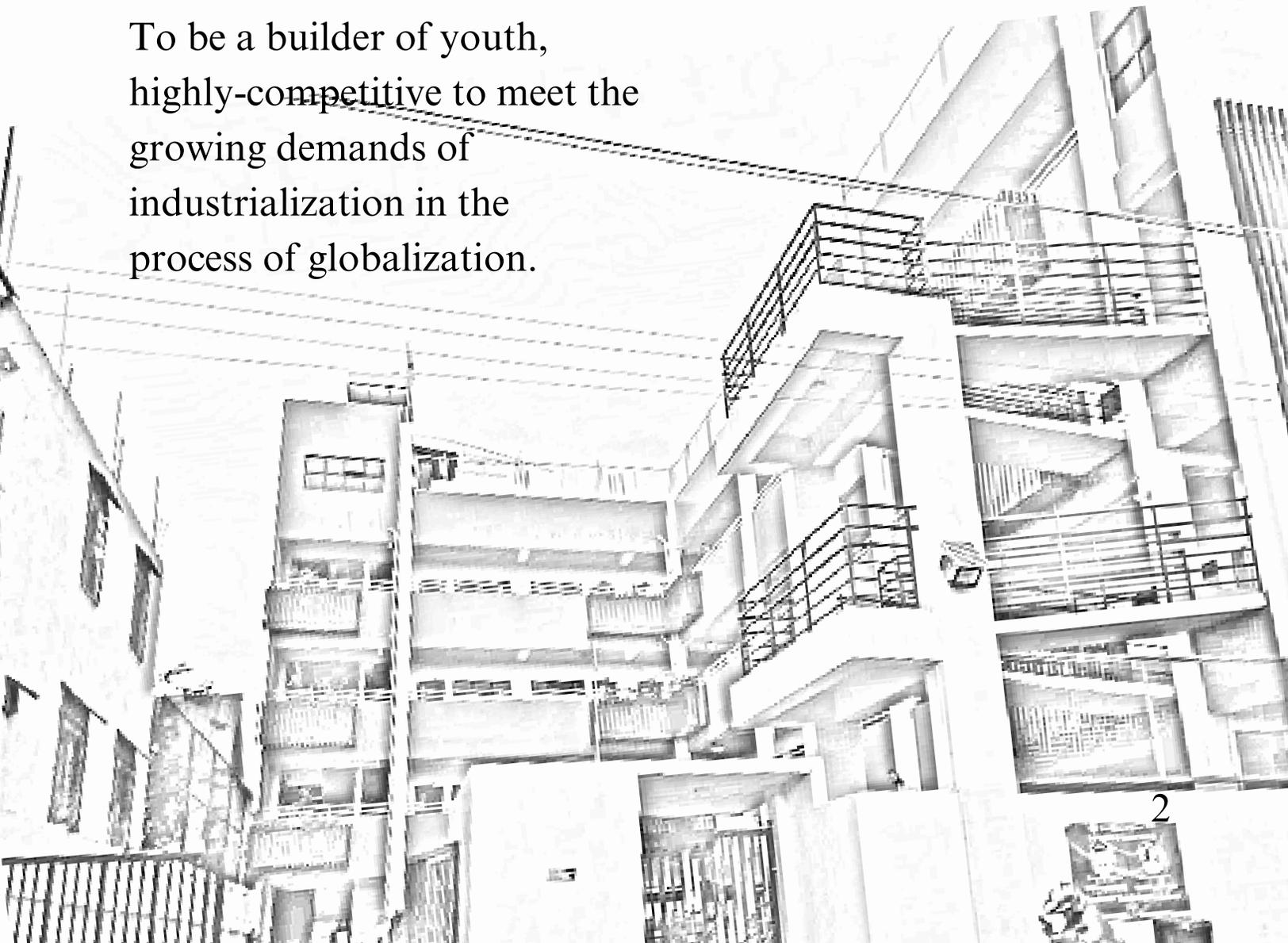
# MISSION VISION

## Mission

To nurture and develop individuals through a technology-integrated skill for a meaningful, productive, and God-fearing society.

## Vision

To be a builder of youth, highly-competitive to meet the growing demands of industrialization in the process of globalization.



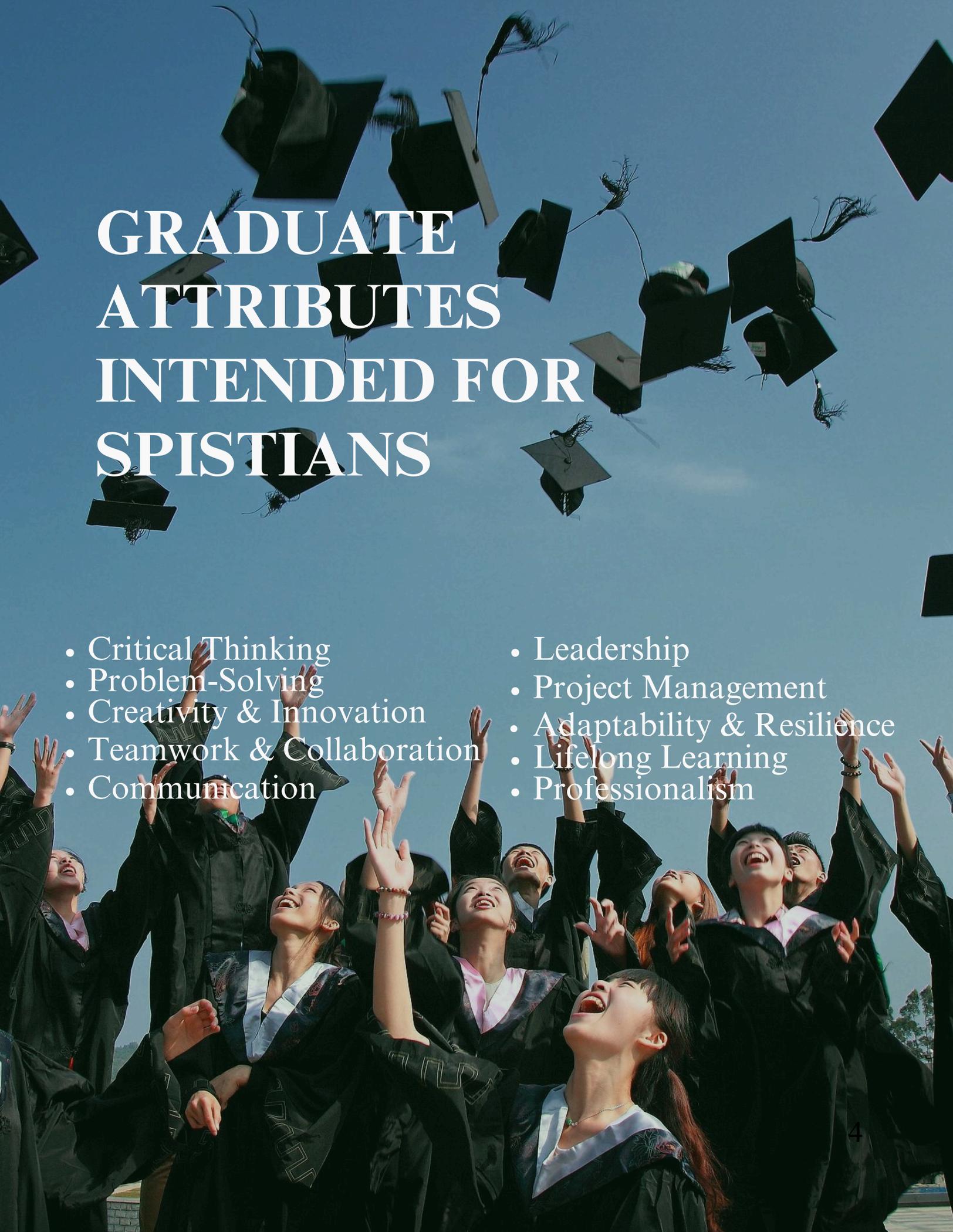
# SEAL OF THE SCHOOL



The Seal of the school imposes the ideals for which the school are founded. Love for country and sanctity in education for the attainment of life's goal - for God's Greater Honor and Glory

The laurel leaf surrounding the eagle symbolizes honors and successes received from having studied in this institution. The eagle with its wings spread wide-open stands for welcoming, arms, ready to be a part of others in a closely-knit family. The eagle represents high ideals, fortitude and strength to survive even the toughest environment.

At the foot of the eagle is a disk held symbolizing technology and the year 1999 stands for the founding year of the institution. These are enclosed in a circle which implies that the ideals of SPIST is embodied in every student for him to serve God, country and fellowmen.



# GRADUATE ATTRIBUTES INTENDED FOR SPISTIANS

- Critical Thinking
- Problem-Solving
- Creativity & Innovation
- Teamwork & Collaboration
- Communication
- Leadership
- Project Management
- Adaptability & Resilience
- Lifelong Learning
- Professionalism

# PHILOSOPHY

Southern Philippines Institute of Science & Technology (SPIST) is committed to provide an education that will lead the student to learn and to experience his dignity as a human being and to arrive at a goal for which God has created him. Through its various courses, extra & co-curriculum activities, and work immersion, avenues are opened for the formulation of socially-desirable values and attitude, acquisition of knowledge and development of skills, as well as enrichment of potentials and capabilities. These will enable the young citizen to be molded into one who is ready to face, accept, appreciate, exercise and fulfill his role for a continuous development.

# OBJECTIVES

- 1.SPIST develops every student by exposing him to various industrial technology available in the country.
- 2.SPIST trains every student to become an educated workforce and skilled workers through work immersion.
- 3.SPIST instills into the mind of every student the attainment of quality education to a dominant source of social change in industrialization.
- 4.SPIST develops and trains students to become aware of modernization through an application of ICT.
- 5.SPIST assists every student to internalize the quality of life and desirable values towards expectations about industrialization.



# SENIOR HIGH STRANDS

CONGRATULATIONS!  
UMCAI PASSER 2025 UMCAI PASSER 2025  
Your SPST family is proud of you!



# ABM

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## **ABM**

ABM strand prepares future business professionals to be creative, analytic, organized, and innovative. ABM subjects introduce students to accounting, finance, and business management concepts. Students who choose this path will be prepared to become future accountants, entrepreneurs, and business leaders vital to the local and national economy's progress, growth, and development. ABM courses are a combination of application and practical skills that allow students to be familiar with the corporate environment and be globally competitive.

### **POSSIBLE CAREER PATH:**

- BS Accountancy
- BS Accounting Information System
- BS Hospitality Management
- BS Tourism Management
- BS Management Accounting



# HUMSS

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## **HUMSS**

HUMSS strand is designed to expand the students' skills in understanding individuals and society. It develops a deeper understanding of societal issues and the dynamics of human conditions. Students who choose this route will have a better appreciation and knowledge of culture, society, politics, art, and literature that provides a closer look into the interplay of different aspects of society. HUMSS courses equip students to understand various people's life perspectives, analyze and create objective opinions about individuals, organizations, politics, culture, technology, and religious beliefs.

### **POSSIBLE CAREER PATH:**

- Bachelor of Elementary Education
- Bachelor of Physical Education
- AB political science
- BA communication
- BS Psychology



# ICT

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## **GAS**

General Academic Strand GAS is designed to prepare students who are more disposed to general areas than specialized fields. Electives are chosen from the different strands, including Humanities, Social Sciences, Applied Economics, Disaster Preparedness, Organization, and Management. Students who choose this route are trained to think systematically, critically, and innovatively. GAS courses expose students to different electives in Social Sciences, Business and Management, which facilitates the learner to decide on which program to pursue in college.

### **POSSIBLE CAREER PATH:**

- Bachelor of Multimedia Arts
- BS in Computer Science
- BS in Information Systems
- BS in Information Technology
- Bachelor of Science Exercise and Sports Science



# STEM

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## **STEM**

STEM is designed to prepare students to utilize science, math, engineering, and technology to solve real-life problems to advance national development and contribute to world progress. Students who choose this path are exposed to skills in analyzing data, conducting research, combining academics with technology, and innovation. STEM courses are based on learner-centered curricula in which students learn global skills, competencies, and knowledge, including work and life values prerequisites to successful career paths.

### **POSSIBLE CAREER PATH:**

- BS Nursing
- BS Pharmacy
- BS Architecture
- BS Computer Engineering
- BS Civil Engineering